

Admission Standards 2011-2012 FIRST-TIME ENTERING STUDENTS

Minimum High School Performance Criteria for Admission of First-Time-Entering Students

	<u>Option 1</u> Minimum ACT/ SAT	<u>Option 2</u> Minimum GPA and Class Rank	<u>Option 3</u> Minimum GPA ¹ in the 15-Unit Core
University of Oklahoma	Resident: 24/1090 <u>AND</u> 3.0 GPA or top 50% ²	Resident: 3.0 GPA <u>AND</u> top 25% ²	Resident: 3.0 GPA <u>AND</u> ACT 22 or SAT 1020 ²
	Nonresident: 26/1170 <u>AND</u> 3.0 GPA or top 50% ^{2,3}	Nonresident: 3.5 GPA <u>AND</u> top 25% ³	Nonresident: 3.0 GPA <u>AND</u> ACT 22 or SAT 1020 ⁴
Oklahoma State University	24/1090	3.0 GPA <u>AND</u> top 33%	3.0 GPA <u>AND</u> ACT 21 or SAT 980
	<u>Option 4</u> ACT/SAT or High School GPA plus Cognitive Factors and Non-Cognitive Factors⁵		
<ul style="list-style-type: none"> • Students who score between current OSU admission standards and the minimum State Regents' standards (22 ACT/1020 SAT or un-weighted high school core curriculum GPA of at least 3.0) • <u>Cognitive Factors (60 percent)</u> • <u>Non-Cognitive Factors (40 percent)</u> 			
University of Science and Arts of Oklahoma	24/1090 <u>AND</u> 3.0 GPA or top 50%	3.0 GPA <u>AND</u> top 25%	3.0 GPA <u>AND</u> ACT 22 or SAT 1020
Regional Universities	20/940	2.7 GPA <u>AND</u> top 50%	2.7 GPA
Community Colleges	No minimum required		

¹ Additional weighting (1.0) will be added to GPAs of students who take Advanced Placement and higher-level International Baccalaureate courses.

² Students meeting the following requirements under each admission option will be placed on a waiting list and evaluated according to stated policy: Option 1--students with the required ACT score but less than a 3.0 GPA and lower than the top 50 percent of the high school class; Option 2--students in the top 26-30 percent of their high school class with at least a 3.0 GPA; and Option 3--all students.

³ Nonresident students not meeting these standards but otherwise meeting admission standards for resident students may be placed on a waiting list and evaluated according to stated policy.

⁴ Nonresident students meeting standards in this category will be placed on a waiting list and evaluated according to stated policy.

⁵ Cognitive: Noted academic admission standards; quality, quantity and level of coursework throughout the entire high school program; completion of a progressively challenging math sequence, demonstrated by performance; and class rank taken in context with academic rigor and class size of high school attended.

Non-Cognitive: Students must demonstrate strengths in non-cognitive factors such as positive self-concept, realistic self-appraisal, long-term goals, leadership experience, community, and knowledge in an acquired field.

High School Core Curricular Requirements for Admission of First-Time-Entering Students

English	4 units	Grammar, composition, literature
Mathematics	3 units	Algebra I, Algebra II, geometry, math analysis, trigonometry, pre-calculus (<i>must have completed geometry and Algebra II</i>), calculus, Advanced Placement Statistics
Laboratory Science	3 units	Biology, chemistry, physics, or any lab science certified by the school district
History and Citizenship Skills	3 units	Including 1 unit of American history and 2 units from the subjects of history, government, geography, economics, and/or non-Western culture
Other	2 units	From any of the subjects above or computer science or foreign language
Total	15 units	

Four additional units are also recommended for college preparation: 1 unit of mathematics, 1 unit of laboratory science, and 2 units of speech or fine arts (music, art, or drama). First-time entering students must meet assessment requirements before enrolling in college-level courses. See the State Regents' *Assessment Policy* for more information.

Admission Standards 2011-2012
RIGHT-TO-TRY OPPORTUNITIES

<p>Special Opportunity Admission (all tiers)</p>	<p>Any student who has not graduated from high school but has earned a composite ACT score of 32 or combined verbal and mathematics SAT score of 1410 may apply for admission at any public institution in the State System. The college or university will determine admissibility based on test scores, evaluation of the student’s level of maturity and ability to function in the adult college environment, and whether the experience will be in the best interest of students intellectually and socially.</p>
<p>Summer Provisional Admission Program (research and regional universities)</p>	<p>Students who have met the State Regents’ curricular requirements for admission but have not satisfied the ACT or high school performance requirements may be admitted if they successfully complete summer course work (no grade lower than a “C”). To qualify, students must have a minimum composite ACT score of 18 for comprehensive universities (University of Oklahoma and Oklahoma State University) and 17 for regional universities OR a minimum high school GPA of 2.5. At the University of Oklahoma, this admission opportunity is not available to nonresidents and is available to resident applicants only if all resident applicants on the waiting list have been admitted.</p>
<p>Summer Curricular Deficiency Program (regional universities)</p>	<p>Students who have met the State Regents’ performance requirements for admission but have two or less high school course deficiencies may attain entry by successfully completing the relative summer course work with no grade lower than a “C.”</p>
<p>Alternative Admission (research and regional universities)</p>	<p>Institutions may admit up to 8 percent of freshmen or 50 freshmen (whichever is higher) who do not meet regular admission criteria.</p>
<p>Adult Admission</p>	<p>Students 21 years of age and older or on active military duty are eligible for admission to any college or university based on criteria established at the campus. Non-high school graduates whose high school class has graduated and have participated in the ACT or SAT are eligible for open admission to any two-year college.</p>

Admission Standards 2011-2012 CONCURRENT ENROLLMENT OF HIGH SCHOOL STUDENTS

Minimum High School Performance Standards

	Option 1 Minimum ACT/SAT	Option 2 Minimum GPA and Class Rank
HIGH SCHOOL SENIORS		
University of Oklahoma	24/1090 AND 3.0 GPA or top 50%	3.0 AND top 30%
Oklahoma State University	24/1090	3.0 AND top 33%
University of Science and Arts of Oklahoma	24/1090	3.0 AND top 25%
Regional Universities	20/940	3.0 AND top 50%
Community Colleges	19/900	3.0
HIGH SCHOOL JUNIORS		
University of Oklahoma	25/1130	3.5
Oklahoma State University	25/1130	3.5
University of Science and Arts of Oklahoma	24/1090	3.5
Regional Universities	23/1050	3.5
Community Colleges	21/980	3.5

All concurrent students must have a signed statement from the high school principal stating that they are eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year, and must also provide a letter of recommendation from the school counselor and written permission from a parent or legal guardian. A high school student may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one-half high school unit shall be equivalent to three semester credit hours of college work.

Concurrent students who are receiving instruction at home or from an unaccredited high school must be 17 years of age and meet the requirements for high school seniors above or be 16 years of age and meet the requirements for high school juniors above.

Minimum ACT Subject Scores for Concurrent Enrollment in Courses in Subject Area

Concurrent students may only enroll in curricular areas where they have met the ACT assessment requirements for college placement as indicated below:

English	Reading	Mathematics	Science Reasoning
19	19	19	19

An ACT subject score of 19 in Reading is required for enrollment in any subject area other than English, Mathematics and Science Reasoning; institutional secondary testing may not be used for placement. Additionally, concurrent students may not enroll in remedial (zero-level) coursework offered by colleges and universities designed to remove high school deficiencies.

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Admission Standards 2011-2012
CONCURRENT ENROLLMENT OF HIGH SCHOOL STUDENTS
TECHNOLOGY PROGRAMS

As part of the State Regents' Cooperative Alliance Project, some higher education institutions, in partnership with Oklahoma's career technology centers, have been approved to allow high school students to enroll in technical programs and courses under separate admission standards noted below. High school students taking courses at technology centers that are part of approved college degree Associate in Applied Science degree programs, may take these courses for college credit if the students meet the admission requirements. **Note: These Concurrent Enrollment admission standards apply to students enrolled in a Cooperative Alliance Project-identified Associate of Applied Science degree program/s and not students enrolled in unrelated technology programs.**

Eleventh or twelfth grade students enrolled in an accredited high school or a student who are at least 16 years of age and receiving high-school-level instruction at home or from an unaccredited high school to be admitted to a college or university in The Oklahoma State System of Higher Education that offers technical AAS and certificate programs and enroll in technical courses only. Students must meet the following standards:

	<u>Option 1</u> ACT	<u>Option 2</u> ACT PLAN	<u>Option 3</u> High School GPA
Regional Universities	19	15	2.5
Community colleges	19	15	2.5

The required ACT score is the composite score without the writing component.

In addition to meeting the requirements above, students must provide a letter of support from the high school counselor and written permission from a parent or legal guardian. All other concurrent admission policy requirements remain in effect for technical students, including retention standards.

Admission Standards 2011-2012
TRANSFER ADMISSION STANDARDS

An undergraduate transfer student has more than six attempted credit hours, excluding remedial (zero-level) or pre-college work and excluding credit hours accumulated by concurrently enrolled high school students. Students transferring from State System institutions must meet the following requirements:

	7-23 hours	24-30 hours	31-59 hours	60 or more hours
University of Oklahoma*	2.5 GPA plus satisfy all freshman admission requirements	2.5 GPA	2.5 GPA	2.0 GPA
Oklahoma State University	2.25 GPA plus satisfy all freshman admission requirements	2.25 GPA	2.25 GPA	2.0 GPA
Regional Universities	1.7 GPA plus satisfy all freshman admission requirements	1.7 GPA	2.0 GPA	2.0 GPA
Community Colleges	1.7 GPA	1.7 GPA	2.0 GPA	2.0 GPA

**Some colleges at the University of Oklahoma have higher transfer admission standards. Contact the institution for more specific information.*

Students who have not met the required high school curricular requirements for college admission must complete the curricular requirements before transferring. Additionally, students who do not meet the criteria above and have not been suspended from an institution may be admitted as “transfer probation” students based on institutionally-developed policies.

Students transferring from an out-of-state college or university must be in good standing at the sending institution and meet the receiving institution’s admission standards or have an average grade of “C” or better (whichever is higher). If transferring from an unaccredited institution, the student must validate the transferred credit by making satisfactory progress (an average of “C” or better) for at least one semester at the receiving institution.